

Intent

Our curriculum has been developed to ensure that it is ambitious and designed to give all learners, particularly the most disadvantaged and those with SEND or high needs, the knowledge and cultural capital they need to succeed in life. Murray Park's curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment. The School's alternative provision ensures that we have the same academic, technical and vocational ambitions for our learners and where this is not practical, for example, for some learners with high levels of SEND, we adapt the curriculum so it is ambitious and meets their needs. Our students study the full curriculum, ensuring that we have a full range of subjects for as long as possible, specialising only when necessary.

Implementation

Teachers at Murray Park School demonstrate good knowledge of the subject(s) and courses they teach. They check learners' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. The curriculum is designed to help learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts. Assessment is used to help learners to embed and use knowledge, to check understanding and to inform teaching. The resources and materials that teachers select support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment. Our curriculum develops the School's values of Perseverance; Respect; Independence; Dreams and Excellence (PRIDE). A rigorous approach to the teaching of reading develops the learners' confidence and enjoyment in reading.

Impact

The curriculum is designed in order for the learners to develop detailed knowledge and skills in all subject areas. It ensures that the learners are prepared for the next stage of their education, employment or training by gaining qualifications which enable them to go on to destinations that meet their interests, aspirations and their course of study. The curriculum is designed to enable the students to read widely and often, with fluency and comprehension. (Cf. School inspection handbook, November 2019)

Key Stage 3 Curriculum

Year 7

Subject	Number of lessons per fortnight
English	9
Mathematics	8
Science	6
Art and Design	2
Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships and Sex Education	These subjects form the Personal Development programme and are taught on a carousel during each academic year. 2
Computing	2
Design and technology	4
Drama	1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Music)
Geography	3
History	2
Languages	4 (Either French or Spanish).
Music	1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Drama)
Physical Education	4
Religious Studies	2

- Students choose whether to study Spanish or French on entry to Murray Park School.
- Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
- Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.

Year 8

Subject	Number of lessons per fortnight
English	8
Mathematics	8
Science	7
Art and Design	2
Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships and Sex Education	These subjects form the Personal Development programme and are taught on a carousel during each academic year. 2
Computing	2
Design and technology	4
Drama	1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Music)
Geography	2
History	3
Languages	4 Students study French or German which is chosen by the student
Music	1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Drama)
Physical Education	4
Religious Studies	2

- For students who studied German in Year 7, they have the option of whether to continue with this in Year 8 or opt for French. They study one language.
- Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
- Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.

Year 9

Subject	Number of lessons per fortnight
English	8
Mathematics	8
Science	6
Art and Design	2
Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships and Sex Education	These subjects form the Personal Development programme and are taught on a carousel during each academic year. 2
Computing	2
Design and technology	4
Drama	1
Geography	2
History	2
Languages	6
Music	1
Physical Education	4
Religious Studies	2

- All students study French with 50% of the year group studying German in addition.
- Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
- Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.

Key Stage 4

Years 10 and 11

Subjects	Number of lessons per fortnight
English	9
Mathematics	8
Science	9
Citizenship, Careers, Computing, Personal, Social, Health and Economic Education, Relationships and Sex Education, Core Religious Education	These subjects form the Personal Development programme. They are taught on a carousel and through drop down days during each academic year. 2
Physical Education	2
Option One	5
Option Two	5
Option Three	5
Option Four	5

- The students who opt to study triple sciences undertake additional lessons during curriculum time.
- The School provides two options' routes.

List of Key Stage 4 qualifications

Exam Board	Specification Title	Spec Code	QAN	Qualification Type
OCR	Ancient History	J198	603/0664/6	GCSE Linear
AQA	Art & Design Art, Craft & Design (9-1)	8201	601/8088/2	GCSE Linear
AQA	Art & Design Photography (9-1)	8206	601/8088/2	GCSE Linear
AQA	Art & Design Textile Design (9-1)	8204	601/8088/2	GCSE Linear
AQA	Biology (9-1)	8461	601/8752/9	GCSE Linear
EDXL	Business (9-1)	1BS0	603/0121/1	GCSE Linear
AQA	Chemistry (9-1)	8462	601/8757/8	GCSE Linear
AQA	Combined Science (9-1) Trilogy	8464	601/8758/X	GCSE Linear Double Award
WJEC	Constructing the Built Environment	9811	601/0543/4	Level 1/2 Award
EDXL	Creative Media Production	CSBK6	603/1238/5	BTEC Tech Award level 1/2
AQA	Design & Technology (9-1)	8552	603/0984/2	GCSE Linear
EDXL	Digital Information Technology	BYNJ6	603/2740/6	BTEC Tech Award level 1/2
AQA	Drama (9-1)	8261	601/8575/2	GCSE Linear
OCR	Engineering Manufacture	J842	601/1219/0	Cambridge National Certificate
AQA	English Language (9-1)	8700	601/4292/3	GCSE Linear
AQA	English Literature (9-1)	8702	601/4447/6	GCSE Linear
AQA	Food Preparation & Nutrition (9-1)	8585	601/8421/8	GCSE Linear
AQA	French (9-1)	8658	601/8157/6	GCSE Linear
AQA	Functional Skills English			Functional Skills
AQA	Functional Skills Maths			Functional Skills
AQA	Geography (9-1)	8035	601/8410/3	GCSE Linear
AQA	German (9-1)	8668	601/8159/X	GCSE Linear

City & Guilds	Hair & Beauty L2 Technical Award	3038-21	601/7247/2	Level 2 Technical Award
EDXL	Health & Social Care	ZWN41	603/0395/5	BTEC Tech Award level 1/2
EDXL	History (9-1)	1H10	601/8092/4	GCSE Linear
AQA	Mathematics (9-1)	8300	601/4608/4	GCSE Linear
EDXL	Music (9-1)	1MU0	601/8204/0	GCSE Linear
EDXL	Physical Education (9-1)	1PE0	601/8161/8	GCSE Linear
AQA	Physics (9-1)	8463	601/8751/7	GCSE Linear
EDXL	Politics	8PL0	603/1226/9	GCE Advanced Subsidiary
AQA	Religious Studies	8062	601/8400/0	GCSE Linear
EDXL	Sport	BNRL6	600/4779/3	BTEC First Award level 1/2
OCR	Sport Science Level 1/2 Certificate	J812	600/5121/8	Cambridge National Certificate
AQA	Statistics	8382	603/1177/0	GCSE Linear