



MURRAY PARK SCHOOL

Headteacher: Mrs N.Caley MEd, NPQH
MURRAY ROAD, MICKLEOVER, DERBY, DE3 9LL
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Temporary Business Studies Teacher (min 3 months)

Murray Park School, Derby

0.8 (over 4 days) September 2018 start.

Main Pay Scale

What are we looking for?

Are you a Newly Qualified Teacher looking to take up your first teaching post or are you an experienced Business Studies Teacher looking for a new challenge in a new school? This is an exciting opportunity to join the newly formed ICT and Business Department at Murray Park School. The department seeks to appoint an enthusiastic, dynamic and committed teacher for our successful Department. The ideal candidate will be a highly motivated and excellent classroom practitioner who is committed to student success and development. The successful candidate will join a hardworking; forward thinking and supportive department at an exciting time.

Why work at Murray Park School?

As a member of staff at Murray Park School we can offer:

- Excellent professional development opportunities.
- A Friendly and supportive working environment
- Excellent learning resources

How to Apply

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/home/vacancies> or apply via TES Online. .

Closing Date: 12th July 2018 at 10am

Interview Date: Tuesday 17th July 2018

Murray Road, Mickleover, Derby DE3 9LL, Tel: 01332 515921
Email: recruitment@murraypark.derby.sch.uk

The school is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check.



Murray Park School

Teacher of Business and Health and Social Care

Job Description

1	INTRODUCTION	
1.1	NAME OF POST HOLDER:	
1.2	Post Title:	Teacher of Business and Health and Social Care
1.3	Post Purpose:	<ul style="list-style-type: none"> • Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD). • To contribute to raising standards of student attainment and progress in the school. • To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
1.4	Reporting to:	Head of Computing and Business
1.5	Working Time:	Part Time
1.6	Salary/Grade:	MPS/UPS
1.7	Disclosure level	Enhanced
2	TEACHING	
	<ul style="list-style-type: none"> • To be a good/outstanding teacher. • To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. • To assess, record and report on the progress, development and attainment of students you teach and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that ICT, Literacy and Numeracy and SMSC are reflected in the teaching/learning experience of students. • To ensure a high-quality learning experience for all students which meets internal and external quality standards. • To prepare and update differentiated subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the specifications. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To undertake assessment of students as requested by external examination bodies, department and school procedures. • To mark, grade and give written/verbal and diagnostic feedback as required. • To provide opportunities for intervention where students' progress is slow. 	

3	PASTORAL SYSTEM
	<ul style="list-style-type: none"> To act as a form tutor.
4	SCHOOL ETHOS
	<ul style="list-style-type: none"> To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example. To ensure the school is meeting its legal requirements for SMSC. To support the Headteacher in ensuring that the school's corporate policies are being adhered to. To comply with the school's Safeguarding and Health and Safety Policy and undertake risk assessments as appropriate.
5	GENERAL DUTIES
	<ul style="list-style-type: none"> To undertake the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document. To work in accordance with the schools agreed policies and procedures as contained in the school handbook. To ensure that all activities are carried out in accordance with Safeguarding and Equal Opportunities legislation. To undertake your personal Health and Safety responsibilities. To undertake any other duties that are reasonably assigned to you commensurate with the level of the post.
6	SPECIFIC DUTIES
	TBC on review annually.
The above outlines the main duties and responsibilities of the post but may not identify each individual task to be undertaken.	
7	SIGNATURES
This job description is current at the date below but will be reviewed on an annual basis (or as need arises) and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.	

Signed: _____

Date: _____

Headteacher

Signed: _____

Date: _____

Teacher

ICT/Computing and Business department 2018-19

The department consist of 1 full-time and 1 part-time teacher. The newly created ICT and Business team is a blend of experience and enthusiasm and their dedicated and determined approach to teaching lead to positive progress for all students.

The department is principally housed in one area with access to 5 ICT teaching rooms. All of the ICT classrooms are equipped with Interactive Whiteboards.

Our new KS3 curriculum is delivered in Y7-Y9 where pupils are taught in banded ability groups. Our new computing curriculum is a dynamic and changing discipline, offering an evolving and varied curriculum that as far as possible keeps up to date with technology. Where possible the subject is linked to applications outside of school life. Each classroom has 29/30 machines s that each student has access to a machine during less time. ICT rooms are bookable to other subjects across the school when ICT lessons are not taking place.

Both ICT and Business are offered to Year 9 students as an option and often both oversubscribed subjects with fantastic outcomes. The ICT department are currently offering CIDA and are looking at offering a Computing based course over the next year. Business offer the Edexcel GCSE 9-1 qualification.

Aims

The ICT and Business teaching at Murray Park is geared towards enabling each pupil to develop within their capabilities: not only the ICT and Business skills and understanding required for later life, but also an enthusiasm and fascination about ICT and Business itself.

We aim to:

- Increase pupil confidence in ICT and Business so they are able to express themselves and their ideas using the language of ICT and Business with assurance
- Stimulate pupils' interest in ICT and Business
- Encourage pupils to think logically, and to solve problems

We are continually aiming to raise the standards of achievement of the pupils at Murray Park.

This is an exciting time to join the school, which is currently undergoing an expansion and a new build. If you would like further information or to discuss any aspects of the post then please contact me at the school.

Helen Whalley

helen.whalley@murraypark.derby.sch.uk

Murray Park School

General Information

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

There are approximately 870 students on roll with a standard admission number of 220. The school serves the catchment areas of Mackworth and Mickleover, however we also welcome students from many areas across the city of Derby.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families. In addition to our daytime learning, we also have a thriving Adult Education programme.



Facilities

The school has some excellent facilities with extensive grounds and playing fields. The accommodation has been added to over a number of years and is generally well equipped. In recent years we have made a significant investment in ICT. All teaching staff are provided with a laptop and we have 40 interactive whiteboards; 6 fully equipped and networked ICT rooms; A Learning Support Suite; A MAC ICT suite and 5 sets of netbooks in English, Maths, Science, World Studies and MfL

All our curriculum areas are suited with specialist facilities including a CAD/CAM room, Performing Arts Centre (Cedar Park) and a relatively new Science facility. Our Hub, supervised by a very caring and supportive team is designed to support some of our most vulnerable students throughout their lessons and during their unstructured time.

The school had a successful Ofsted inspection in June 2014 which highlighted a number of very positive features. These suggested that the school was

‘A nurturing environment where students are known as individuals and support is carefully tailored to their needs’, ‘That parents consider that their children make good progress’ and that ‘Students, including minority ethnic students, disabled students and those who have special educational needs, say they feel safe’.

The school has had success with recent initiatives and the staff have the passion and ambition to implement the educational changes that are occurring nationally, to ensure the school delivers a good education for all students.

School Ethos and Culture

We have high expectations of students and we encourage all students to work to achieve their target grades. We have a school dress code that all students are expected to wear. We strongly promote positive relationships, respect, tolerance and self-discipline.

Relationships and behaviour in the school are generally good and we have few permanent exclusions. We are committed to inclusion and we work with individuals that exhibit more challenging behaviour.

The school has strong policies through which it aims to ensure every student achieves the highest academic standards. We strive to provide a motivating and enriching learning environment where students develop responsibility; self-esteem and achieve their potential. There is a strong commitment in the school to continue to raise academic results further

Teaching and Learning

Murray Park considers the professional development of staff to be an essential element of the work of the school and is committed to the development of teaching and learning for all staff at all stages in their careers. Teachers starting their first post are supported through an induction programme, including on-site mentoring, group sessions and support through the LA "Package" and the University of Nottingham as well as regular lesson observations and constructive feedback sessions.

We have also previously introduced our RQT (Recently Qualified Teacher) scheme where staff in their early years of teaching work with staff on UPS to support the further development of good practice across the school, through action research and the embedding of skills. Most recently we have established the good to outstanding programme where staff are supported in their action research to develop their ideas and share good practice by our teaching and learning team

Our Assistant Headteacher with responsibility for teaching and learning as well as our teaching and learning coaches support staff individually and also through our dynamic CPD programme which runs most weeks throughout the school year. (All staff are expected to take up their entitlement of CPD throughout the year).

Specific programmes are also offered to "Aspirant Heads of Department" and existing "Middle Leaders". A number of teachers that have taken part in these programmes have now achieved internal or external promotions. Subject specific training and development is also offered through departments, linked to priorities identified in the School Improvement Plan. Individual objectives for professional development are also an important aspect of the school policy for Performance Management.

Pupil Care and Guidance

We believe that caring, supportive relationships help to inspire the confidence necessary for good academic and personal development. Consequently, emphasis is placed on establishing successful relationships between pupils, parents, staff and other members of the community. Our aim will always be to give the kind of sympathetic, individual attention that best promotes the welfare and progress of each pupil. We operate a horizontal year group system, which accommodates students from years 7 - 11. All teachers are expected to be form tutors and participate in pastoral support activities.

Senior Leadership Team

The current senior leadership team consists of five staff:

Nicola Caley	Headteacher
Rebecca Somes	Deputy Headteacher
Patricia Bowler	Deputy Headteacher
Hazel Boyce	Assistant Headteacher
Robin Whyman	Assistant Headteacher

From September 2018 the senior leadership team will consist of :

Nicola Caley	Headteacher
Rebecca Somes	Deputy Headteacher
Robin Whyman	Assistant Headteacher
Richard Cutts	Assistant Headteacher
Philip Gregory	Assistant Headteacher

School Day

The school operates a 25 period week. Lessons are one hour in length. Three periods are taught in the morning and two in the afternoon. Registration starts at 8.40 a.m. and students finish school at 3.00 p.m. Staff must be on site by 8.30 a.m. We have a regular briefing for staff on Mondays and Wednesdays with additional meetings normally taking place on Tuesday Evenings.