


Subject	Assessment	Information about the course	This subject will suit...
<p data-bbox="107 261 421 370">BTEC in Information and Creative Technology</p>  <p data-bbox="107 852 416 922">Taught by ICT Department Staff</p> <p data-bbox="107 963 367 1034">Qualification type: BTEC</p> <p data-bbox="107 1075 461 1257">Qualification title: Pearson BTEC Level 1/Level 2 First Award in Information and Creative Technology</p>	<p data-bbox="501 229 663 258"><u>Core units</u></p> <ul data-bbox="501 264 913 699" style="list-style-type: none"> • This award includes core units totalling 60 guided learning hours. • There are usually two different types of core unit. One type focuses on essential knowledge, and the other type focuses on applying essential vocational skills. • Learners must complete two core units, one of which is internally assessed whilst the other is externally assessed. <p data-bbox="501 740 860 804"><u>Core units Assessment method</u></p> <ul data-bbox="501 810 913 880" style="list-style-type: none"> • The Online World (External) • A Digital Portfolio (Internal) <p data-bbox="501 887 788 916"><u>Optional specialist</u></p> <ul data-bbox="501 922 904 1369" style="list-style-type: none"> • Creating Digital Animation Internal • Creating Digital Audio Internal • Creating Digital Graphics Internal • Creating Digital Video Internal • Spreadsheet Development Internal • Database Development Internal Website Development Internal 	<p data-bbox="940 229 1554 491">The Edexcel BTEC Level 1/Level 2 First Award in Information and Creative Technology has been designed primarily for young people aged 14 to 19 who may wish to explore a vocational route throughout Key Stage 4, but it is also suitable for other learners who want a vocationally focused introduction to this area of study. It has been developed to:</p> <ul data-bbox="940 497 1572 1474" style="list-style-type: none"> • Inspire and enthuse learners to become technology savvy – producers of technology products and systems and not just consumers • Allow for a flexible choice of units to meet the needs of learners with different interests and inclinations • Give learners a more focused understanding of Information and Creative Technology through the selection of optional specialist units • Explore the fundamentals of technology and gain the practical skills, knowledge and understanding to design, make and review: information technology systems and products, e.g. a relational database, creative technology products, e.g. a digital animation, products that combine information technology and creative technology, e.g. a website • Encourage learners to develop their people, communication, planning and team-working skills by having the opportunity to select from optional units available in the qualification structure • Give learners the potential opportunity to enter employment within a wide range of job roles across the Information Technology sector and some aspects of the creative industries, such as Website Content Manager, Computer Animator and Graphic Designer. 	<p data-bbox="1599 229 2047 287">Objectives of the BTEC First suite The BTEC First suite will:</p> <ul data-bbox="1599 328 2078 1474" style="list-style-type: none"> • Secure a balanced curriculum overall, so learners in the 14–19 age group have the opportunity to apply their knowledge, skills and understanding in the context of future development • Provide you with opportunities to link education and the world of work in engaging, relevant and practical ways • Enable you to enhance your English and mathematical competence in relevant, applied scenarios • Support your development of transferable interpersonal skills, including working with others, problem-solving, independent study, and personal, learning and thinking skills • Provide you with a route through education that has clear progression pathways into further study or an apprenticeship. • Encourage personal development, motivation and confidence, through practical participation and by giving learners responsibility for their own projects.

