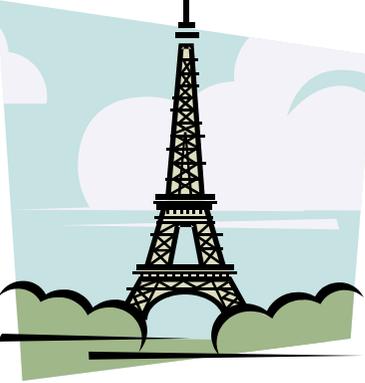


Subject	Assessment	Information about the course	This subject will suit....
<p>French The exam board studied in French is the AQA specification</p> <p>There are two possible tiers:</p> <p>Foundation Tier where grades 1-5 can be achieved. Higher Tier, where grades 4-9 can be achieved.</p> 	<p>The exam consists of assessment in each of the 4 skill areas:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing. <p>Listening and Reading and Writing are assessed by written exams, one for each skill at the end of year 11. Each exam lasts approximately 1 hour. Each skill area is worth 25% of the overall grade. Students must be entered for either entered for either Foundation or Higher Tier. Tiers cannot be mixed. The writing paper will include literary texts and translation tasks.</p> <p>The Speaking exam lasts between 9 and 12 minutes. It will involve a role play, discussion of a photo and general spontaneous conversation.</p>	<p>Understanding and being able to use a second language is of prime importance in a world where international communication is continually improving.</p> <p>Students are encouraged to recognise that their linguistic knowledge, understanding and skills will help them take their place in a multilingual global society.</p> <p>Three themes will be studied:</p> <ol style="list-style-type: none"> 1. Identity and culture 2. Local, national and global areas of interest. 3. Current and future study and employment. 	<p>Any student who is able to use and manipulate three tenses in year 9 and can adapt grammar to their own independent use, would be able to achieve a fair grade in this exam</p> <p>Learning a language means acquiring a lifelong skill, which can only enhance other areas of education. Different skills are learnt that are immediately transferable to other subject areas.</p> <p>The ability to speak another language is always seen as a positive enhancement to any employer who is looking to expand a business. Also universities look to send highly achieving students of Science, Art and Humanities to top research facilities in other countries.</p> <p>The majority of higher wage earners in any field of employment all have a second language.</p>